

Kentucky Teacher Internship Program (KTIP)



KATE Conference

Sept 25, 2015

KTIP

- One year internship required of all new teachers seeking initial teaching certification in Kentucky
- Three cycles with a 3-person committee to provide support, mentoring, and resources
- Revisions 1985, 1993, 2008, 2015

EPSB BOARD DIRECTIVE

- August 2013
- Align the Kentucky Teacher Internship Program (KTIP) with the Teacher Professional Growth and Effectiveness System (TPGES)
- EPSB staff began working with the Kentucky Advisory Council for Internships (KACI) to modify KTIP to meet the Board directive.

KTIP PILOT

- In 2014, 21 public school districts and 1 private school participated in the KTIP/PGES Pilot.
- Spring 2015 - collected feedback from pilot sites, and revised documents accordingly.
- Spring 2015 – Train the Trainers
- Summer 2015 - statewide committee training
- 2015-16 – statewide pilot of revised KTIP

NO CHANGES

- Timeframes:
 - ✓ Cycle days
 - ✓ Instructional days
 - ✓ Deadlines
- Committee Assignments
 - ✓ Principal
 - ✓ Resource Teacher
 - ✓ Teacher Educator
- Training Requirements
 - ✓ Online Homework
 - ✓ Face-to-Face (not required if Teachscape certified)

SOURCES OF EVIDENCE

- KTIP Tasks are now referred to as Sources of Evidence.
- Every Source of Evidence is preceded by a detailed guide for completion.
- There are nine Sources of Evidence that are specifically designed to provide the opportunity to demonstrate performance of the components of the Kentucky Framework for Teaching and the Kentucky Teacher Standards.

SOURCES OF EVIDENCE

- Context
- Lesson Plan
- Observation of Teaching
- Post-Observation Reflection
- Professional Growth
- Records and Communication
- Professional Involvement
- Student Growth
- Student Voice

SOURCES OF EVIDENCE/FRAMWORK FOR TEACHING ALIGNMENT

FRAMEWORK for TEACHING (FTT)		Domain	Planning & Preparation					Classroom Environment				Instruction				Professional Responsibilities						
		Component	1a -Knowledge of content/pedagogy	1b-Demonstrate knowledge of students	1c- Setting Instructional Outcomes	1d-Demonstrates knowledge of resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaining Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting On Teaching	4b-Maintaining Accurate Records	4c-Communicating With Families	4d-Participating in Profess. Learning Comm.
SOURCES OF EVIDENCE To Inform Professional Practice	Supervisor Observation	Evidence (pre and post conferences)					Observation				Evidence (pre and post conferences)											
	Student Voice						Kentucky Student Voice Survey															
	Professional Growth	Professional Growth Planning and Self Reflection																				
	Self Reflection																					
	Peer Observation						Observation															
	KTIP	Collaborative Leadership																				
Lesson Plan																						

TRAINING VIDEO DEMO

KENTUCKY TEACHER INTERNSHIP PROGRAM CONTACTS/RESOURCES

For 2015-16 KTIP forms and resource info on EPSB website:

http://www.kyepsb.net/internships/KTIP_2015-2016_Forms.asp

For *Ky Framework for Teaching*, power point, and workbook on KDE website:

<http://education.ky.gov/teachers/pges/tpges/pages/kentucky-framework-for-teaching.aspx>

For Professional Growth and Effectiveness System (PGES) resources, modules, and handouts on KDE site:

<http://education.ky.gov/teachers/PGES/Pages/PGES.aspx>

Education Professional Standards Board (EPSB) **KTIP**

Sharon.Salsman@ky.gov

Sherri.Henley@ky.gov

Donna.Brockman@ky.gov

EPSB Mission Statement

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.